## Kindergarten Activity Grant 2023-2024 Academic Year

	Subsidy Amount Red	ceived (HKD): <u>24,700</u>	<u>)</u>
Section A, Objectives  Promote children's de choices allowed)	evelopment in the followi	ng learning areas (multiple	<b>)</b>
Language	☑ Early Childhood Mathematics	☐ Nature and Living	$\square$
Physical Fitness and Health	☐ Self and Society	☑ Art and Creativity	
□ 0ther:			

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	August 7, 2024
Event Name	Visiting the Hong Kong Park Greenhouse, Aviary, and
	Victoria Peak
Type of Activity	☑Visit □Workshop
(Multiple choices allowed)	□Other (please specify):
Activity Details	On this day, the school arranged for kindergarten K3 children to visit the Hong Kong Park Greenhouse, Aviary, and Victoria Peak. Through the visit to the Edward Youde Aviary, which simulates a rainforest environment, the children were able to observe and listen to birds in their natural habitat. Lastly, they took a cable car ride to tour the famous Hong Kong landmark, Victoria Peak. This not only connected them with Hong Kong's landmarks but also emphasized the importance of environmental conservation and allowed them to experience the joys of a spring outing in nature.

Number of	Teachers: 9 Students: 34	
Participants	Others (please specify): (Total: 43 participants)	
Budget	Renting a car for \$2,300.	
Nature of Service Organization/Facil it	☐Government Agency ☑ Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)	
Name of Service Organization/Facil ity	Hong Kong Park Greenhouse, Aviary, and Victoria Peak	

## Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visiting the Hong Kong Park Greenhouse, Aviary,				
	and Victoria Peak				
Achievement of	☑Achieved				
Activity	☐ Not Achieved (Reason:			)	
Objectives					
Activity	The activity was	Very	agree	disagre	
Effectiveness	rated as	agree		е	
	1. Deepen children's	$\overline{\mathbf{V}}$			
	understanding of				
	plants and birds.				
	2. Deepen children's	$\overline{\mathbf{Q}}$			
	understanding of				
	plants and birds.				
	3. Deepen children's	$\overline{\mathbf{V}}$			
	understanding of				
	plants and birds.				
	4. Deepen children's	$\overline{\mathbf{Q}}$			
	understanding of				
	plants and birds.				
	5. Experience the fun	$\overline{\checkmark}$			
	of riding the Peak	_			
	Tram.				
	6. Experience the fun	$\overline{\mathbf{V}}$			
	of riding the Peak	_			
	Tram.				
	7.				
		l visit to	Hong Kon	g Park	
	During the morning visit to Hong Kong Park, with the guidance of tour guides, the children				
	learned about plant spec				
	methods, self-protection				
		_	=		
	the physical characteristics and habits of				
	various bird species. This experience helped				
	them understand the importance of nature				
	conservation. While riding the Peak Tram, the				
	children observed the cable car being pulled by				
	steel cables and ascended from the foot of the				
	mountain to the peak, enjoying the natural				
scenery along the way. At Victoria Peak's					
	viewing platform and the Peak Tower, the				
	children admired the view of Hong Kong below and				
	the unique architecture of the Peak Tower.				

Throughout the visit, the children showed excitement and anticipation. During the morning activities, most of the children were engaged in listening to the tour guides and actively participated in answering questions. They shared observations with the guides, such as birds eating different fruits like apples, pineapples, and dragon fruits, or how cacti store water in their bodies. While riding the Peak Tram and touring Victoria Peak, the children not only learned about the tram and the Peak Tower but also gained an understanding of Hong Kong's famous landmark, Victoria Peak. They admired the view of Victoria Harbour and enhanced their knowledge of Hong Kong's iconic buildings.

## Suggestions for Improvement / Development Space

After the activity, it was observed that the students developed an interest in the famous landmarks and historical sites of Hong Kong. They continued to share their experiences of exploring Hong Kong in depth with their families even after returning to school. Teachers can further enhance this interest by adding related materials, tools, and cards to the free play area and library corner. Additionally, they can arrange for children to share their experiences of exploring Hong Kong in depth during morning discussions, fostering and maintaining the children's interest in Hong Kong's famous landmarks and strengthening their connection with the community.