Kindergarten Activity Grant 2023-2024 Academic Year

	Subsidy Amount Rec	ceived (HKD):24,700	
Section A, Objectives			
☑ Promote children's dev choices allowed)	relopment in the followi	ng learning areas (multiple	
Language	☐ Early Childhood Mathematics	☐ Nature and Living	
Physical Fitness and Health	☑ Self and Society	☑ Art and Creativity	
□ Other:			

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	August 5, 2024
Event Name	Visiting the H2OPE Centre (H2O Public Education
	Centre)
Type of Activity	☑Visit □Workshop
(Multiple choices allowed)	□Other (please specify):
Activity Details	To raise awareness about the importance of water as a precious resource and teach children about water conservation methods, the school arranged for kindergarten students from the K1 class to visit the Water Resources Education Centre, known as "Shui Zhi Yuan," established by the Water Supplies Department for hands-on experiential learning. Through exhibits, live demonstrations, and interactive games, the center provides children with a clear and engaging understanding of information related to water resources.

Number of Participants	Teachers: 6 Students: 26 Others (please specify): (Total: 32 participants)
Budget	Renting a car for \$1,500.
Nature of Service Organization/Facil it	☑ Government Agency ☐ Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facil ity	H2OPE Centre (H2O Public Education Centre)

Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

	- 1 1				
Activity Name	Visiting the H2OPE Centre (H2O Public Education				
	Centre)				
Achievement of	☑Achieved				
Activity	□ Not Achieved (Reason:)				
Objectives					
Activity	The activity was	Very	agree	disagre	
Effectiveness	rated as	agree		е	
	1. Introduce children	V			
	to the sources of				
	water.				
	2. Help children	$\overline{\checkmark}$			
	understand the				
	water cycle				
	through hands-on				
	activities.				
	3. Foster an	$\overline{\checkmark}$			
	awareness of the				
	importance of				
	conserving water				
	resources.				
	By the end of the day, the overall goal was				
	achieved as the children showed interest in all				
	the exhibits within the	venue. A	lthough	the	
	movie content touched or	n the wat	er filtr	ation	
	process, which might have	ve been a	ı bit com	plex for	
	them, the children were				
	watch attentively. Moreover, the teachers provided explanations in each exhibit area and used real-life examples of different water				
	fficiency labels for comparison and				
	observation. Through que				
	discovered that the children understood concepts				
	such as water conservation (e.g., Level 1 water				
	efficiency label being the most water-saving and				
	Level 4 being the most wasteful), the water				
	cycle (water needing to				
	filtered, and boiled before consumption), and				
	knowledge about the sour				
Suggestions for	In this activity, there were no tour guides				
Improvement /	providing detailed explanations in the exhibit				
Development Space	areas, such as understanding energy labels. For				

the next visit, teachers can collect data in advance by observing photos from this visit, allowing for more detailed explanations during the next visit. Additionally, since students showed interest in water cycle knowledge, after returning to school, teachers can add related materials, tools, and cards in the free play area and library corner to maintain children's interest in the water cycle.