

Kindergarten Activity Grant 2023-2024 Academic Year

Subsidy Amount Received (HKD): 24,700

Section A, Objectives

Promote children's development in the following learning areas (multiple choices allowed)

Language	<input checked="" type="checkbox"/> Early Childhood Mathematics	<input type="checkbox"/> Nature and Living	<input checked="" type="checkbox"/>
Physical Fitness and Health	<input type="checkbox"/> Self and Society	<input checked="" type="checkbox"/> Art and Creativity	<input checked="" type="checkbox"/>

其他: _____

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

Event Date	May 23, 2024
Event Name	Visit to the Patriotic Education Centre
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	<p>Our school has always emphasized helping children understand and respect Chinese traditional culture through diverse experiences, enriching students' life experiences. Therefore, by making good use of the Education Bureau's student activity subsidy, we arranged for children to visit the Patriotic Education Support Center to participate in the "Touching Replicas to Understand Chinese History" tour. During this activity, children had the opportunity to interact with replicas of historical artifacts, enabling them to experience historical scenes in a more tangible and relatable manner.</p>

Number of Participants	Teachers: 7 Students: 34 Others (please specify): (Total: 41 participants)
Budget	\$3100 (Entrance tickets \$1700, Rental of vehicle \$1400)
Nature of Service Organization/Facility	<input type="checkbox"/> Government Agency <input checked="" type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	Patriotic Education Centre

Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Patriotic Education Centre			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Promoting children's learning (knowledge, skills, values, and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Enhancing children's learning interests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. By exploring and manipulating replicas of artifacts, we enhance children's interactivity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Through observation, we aim to help children understand the history of our motherland and learn to appreciate Chinese traditional culture.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5. Broadening children's life experiences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Through guided tours and interpretations by tour guides, children can attentively listen to historical stories, gaining an understanding of Chinese culture and the national spirit. The experience involves many sensory and hands-on activities, broadening children's life experiences, deepening their understanding of Chinese history, and nurturing their patriotism. This approach also aligns with the cultural development of children, introducing them to oracle bone script, Chinese papermaking, ancient human artifacts, bronze ware, copper coins, paper currency, and more.

Additionally, to complement the theme of "The Secrets of Coins," children learn about Chinese coins - copper coins and paper currency - and engage in simulated shopping using copper coins, learning the process of using currency for purchases.

During the visit to the cosmic exhibition hall, the kindergarten children (K3) showed great interest in various replicas of artifacts and were attentive while listening to the explanations provided. They were able to respond to the guide's questions and actively participated in activities such as matching oracle bone script with characters, with most children finding the correct answers. When touching replicas of bronze ware and turtle shells, the children showed enthusiasm and were able to identify the inscriptions on them. One child even questioned the guide about a rocket model, asking, "Is this rocket made in China?" This demonstrates not only the children's interest in Chinese replicas but also their curiosity about Chinese-made rockets and space exploration.

<p>Suggestions for Improvement / Development Space</p>	<p>This time, the patriotic support center's exhibition of replica artifacts had a short duration, and the participating schools had a large number of students. Therefore, it would be advisable to make early reservations for similar exhibitions at the center in the future. Additionally, since the students showed interest in Chinese replica artifacts and aerospace tools, upon returning to school, you could consider adding related materials, tools, and picture cards to the free play area and library corner. This can help sustain the children's interest in Chinese culture.</p>
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