

## Kindergarten Activity Grant 2023-2024 Academic Year

Subsidy Amount Received (HKD): 24,700

### Section A, Objectives

Promote children's development in the following learning areas (multiple choices allowed)

Language	<input checked="" type="checkbox"/> Early Childhood Mathematics	<input type="checkbox"/> Nature and Living	<input checked="" type="checkbox"/>
Physical Fitness and Health	<input type="checkbox"/> Self and Society	<input checked="" type="checkbox"/> Art and Creativity	<input checked="" type="checkbox"/>

其他: \_\_\_\_\_

### Section B, Experiential Learning Activities Outside the Classroom

*(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)*

#### Learning Activity (1):

Event Date	March 19, 2024
Event Name	Visit to the Hong Kong Children's Discovery Museum
Type of Activity (Multiple choices allowed)	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Other (please specify):
Activity Details	<p>Our school has always emphasized experiential learning for young children. Through this experiential activity conducted outside the classroom, children are encouraged to freely explore, create, and express themselves through play, embodying the concept of "free play." Leveraging the Education Bureau's student activity subsidy, children were taken to visit the Children's Exploration Museum. Through methods of free exploration through play, children's curiosity is enhanced. Manipulating exhibits on different themes enhances children's interaction, enriching their life experiences and hands-on abilities.</p>

Number of Participants	Teachers: 7 Students: 34 Others (please specify): (Total: 41 participants)
Budget	\$6024 (Entrance tickets \$3910, Rental of vehicle \$2114)
Nature of Service Organization/Facility	<input checked="" type="checkbox"/> Government Agency <input type="checkbox"/> Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)
Name of Service Organization/Facility	Hong Kong Children's Discovery Museum

## Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Hong Kong Children's Discovery Museum			
Achievement of Activity Objectives	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Not Achieved (Reason: _____)			
Activity Effectiveness	The activity was rated as	Very agree	agree	disagree
	1. Promoting children's learning (knowledge, skills, values, and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Enhancing children's learning interests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Encourage children to explore freely through play to ignite their curiosity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Explore different themed exhibits to enhance children's interactivity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5. Enrich children's life experiences and hands-on abilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6. Broadening children's life experiences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p style="text-align: center;">In the museum, the staff first explain the different areas and rules of the museum to the children. Subsequently, the teachers divide the</p>				

children into 3 groups to participate in activities in three different areas of the museum.

The first area is the Construction Zone, equipped with large wooden boards, screw models, etc., allowing children to construct vehicles, boats, and more. Next is the Interactive Exploration Zone, featuring magnifying glasses, wind instruments, and an adjacent dimly lit room with soft cushions, bead walls, fiber optic lights, creating a relaxing atmosphere. Following that is the Storytelling Stage, where children can dress up in different costumes and engage in video playback, enabling them to perform live in various settings.

Towards the back of the museum is the Water Source area, where children can explore the flow and power of water. In the Creative Workshop, children can engage in handicrafts, create large paintings, and more. The museum's facilities and setups allow children to explore freely through play, igniting their curiosity, enriching their life experiences, and enhancing their hands-on abilities.

The children show great interest in the items within the museum. With numerous hands-on play areas that are both fun and engaging, some requiring problem-solving while others involve role-playing, the activities are diverse, preventing children from getting bored and maintaining their sense of novelty and curiosity. As a result, the children are deeply engaged, displaying lively behavior in the museum, and are eager to explore and manipulate each item they encounter.

<p>Suggestions for Improvement / Development Space</p>	<p>When making reservations, due to many schools visiting the museum, there are limited choices for available days and time slots. It is advisable to book the visit in advance for the next academic year. Additionally, because the museum has a water play area, it is recommended to bring extra spare school uniforms or plastic sleeves to prevent getting wet. This will not only save time on drying clothes but also ensure a more comfortable experience during the visit.</p>
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