## **Kindergarten Activity Grant** 2023-2024 Academic Year

Subsidy Amount Received (HKD): \_\_\_\_24,700\_\_\_\_

Section A, Objectives

Promote children's development in the following learning areas (multiple choices allowed)

Language	Early Childhood Mathematics	Nature and Living	V
Physical Fitness and Health	Self and Society	☑ Art and Creativity	$\checkmark$
□ 其他:			

Section B, Experiential Learning Activities Outside the Classroom

(Activities related to children's life experiences, allowing them to learn through sensory and direct experiences)

Learning Activity (1):

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Event Date	February 1, 2024	
Event Name	Visit to the Space Museum	
Type of Activity	⊠Visit □Workshop	
(Multiple choices allowed)	□Other (please specify):	
Activity Details	In line with the theme of the picture book	
	"Learning to Love the Earth," our school will utilize the	
	Student Activities Subsidy from the Education Bureau	
	to arrange a visit for the children to the Hong Kong	
	Space Museum. This aims to introduce children to	
	Hong Kong's famous cultural facilities and through a	
	3D dome screen film, help them understand the	
	ecology of marine life. Additionally, through	
	observation, they will gain an understanding of the	
	environmental conditions along the Tsim Sha Tsui	
	waterfront, thereby raising awareness about	
	environmental protection among the children.	

Number of Participants	Teachers: 7 Students: 33		
	Others (please specify): (Total: 40 people)		
Budget	\$2450 (天象節目門券\$750、租車\$1700)		
Nature of Service Organization/Facili t	<ul> <li>Government Agency</li> <li>Non-profit Organization (i.e., exempted from profits tax under Section 88 of the Inland Revenue Ordinance)</li> </ul>		
Name of Service Organization/Facili ty	Hong Kong Space Museum		

## Kindergarten Activity Subsidy Utilization Plan 2023-2024 Academic Year

Evaluation Report for Experiential Learning Activities Conducted Outside the Classroom (Please tick in the appropriate box.)

Activity Name	Visit to the Space Museu	m		
Achievement of	 ⊠Achieved			
Activity Objectives	Not Achieved (Reason:			)
Activity Effectiveness	The activity was rated	Very	agree	disagre
	as	agree		е
	<ol> <li>Promoting children's learning (knowledge, skills, values, and attitudes)</li> </ol>			
	<ol> <li>Enhancing children's learning interests</li> </ol>			
	<ol> <li>Introducing children to Hong Kong's famous cultural facility - Space Museum</li> </ol>	Ŋ		
	<ol> <li>Understanding the ecology of marine life through a 3D dome screen film</li> </ol>	Ŋ		
	<ol> <li>Enhancing children's awareness of environmental protection through observation</li> </ol>	Ø		
	6. Broadening children's life experiences	V		
	The activity led by th children's life experience			

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	rich experiences such as visiting the Universe
	Gallery and exploring mysteries of black holes.
	This deepened the children's understanding of
	astronomical knowledge seen in daily life or in
	books. It also facilitated the children's cultural
	development by introducing them to Hong Kong's
	famous cultural facility, the Space Museum.
	Furthermore, in line with the theme of learning to
	love the Earth, activities like observing the
	environment near the sea and drawing helped
	children think about ocean pollution and its
	impact on marine life, fostering their
	environmental awareness. The 3D dome screen
	film enhanced their understanding of marine life
	and further raised their consciousness about
	environmental protection.
Suggestions for	The activity 's briefing could be more
Improvement /	detailed to prepare the children for the day's
Development Space	objectives. The free exploration time was limited,
	making it difficult to visit every exhibition hall
	and allowing insufficient time for drawing and
	taking graduation photos. It is recommended to
	extend the briefing the day before the activity,
	focusing closely on the objectives and theme
	content, to help children understand the day's
	activities in advance. Additionally, it is suggested
	to adjust the timing of each activity next time,
	such as arriving at the destination earlier,
	shortening lunchtime, and finding photo spots
	earlier to allow for more time for visiting,
	drawing, and taking graduation photos.